

Our Philosophy

At Norwest Child Care Centre we aim to provide excellence in early childhood education and affordable care. We aim to achieve this in a safe, welcoming, adapting, and nurturing environment that is educational, equitable and inclusive. We are privately owned, family run centre, with a strong commitment to participative, consultative and collaborative management. Our philosophy has been developed in consultation with staff and families and we welcome visits, ideas, and suggestions.

We incorporate the Early Years Learning Framework (EYLF) principles of "Being, Belonging and Becoming" and the "National Quality Framework" (NQF) in all aspects of the centre. We are continually looking for ways as a centre to improve, and understand that through this reflective process our philosophy, environment, curriculum and knowledge will evolve and develop.

Belonging - "children belong first to a family, friends, a culture, a neighbourhood and a community for future learning and development".

Children are shaped by all life experiences both at home and within their community, and we consider that we are an important aspect of this community. We aim to work in partnerships with the families in our centre, valuing the insights and traditions that can be shared and respected. We value and respect the individuality of each child, their family and background, the ancestral custodians of this land, the staff and the experiences that each one brings to the centre. Our Educators have a shared responsibility for the development of each child with their families, collaborating with community and professional organisations.

Being - "childhood is a time to be, to seek and make meaning of the world".

We support the time children and families take to develop relationships, understanding and co-construct knowledge. Our learning environments provide continuity in range of experiences that is appropriate for each child, this gives them the opportunities to grow and learn. The welfare of our children is our priority and we believe a consistent and safe environment is essential for each child's development. Children can revisit experiences, make decisions and work in partnerships with each other. We capture children's learning and development through our curriculum, engaging in reflective practices to provide and support children in achieving learning outcomes. Our Educators value education as a lifelong experience and keep abreast of new ideas to bring to the service. Our Educators model behaviours and provide praise and positive feedback. We have an open door policy connecting our families with their child's development.

Becoming - "the incredible amount of learning that happens in the first years of life builds the skill sets, the scene for becoming healthy contributing adults to the complex world we live in".

We provide a responsive holistic program that adapts and allows opportunities and experiences for each child to play, explore, imagine, experiment, enquire, research, investigate, and make decisions in a resource rich, fun, natural play based environment. This impacts positively on each child's learning enabling them to develop lifelong skills of inter-relating, resilience, empowerment, social competence, and independence. Through reflective practice and being guided by EYLF and the NQF we are able to provide an ever evolving environment which allows for intentional teaching and spontaneous learning.